

Crop-Wash Station: From Drain to Faucet

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Our Team



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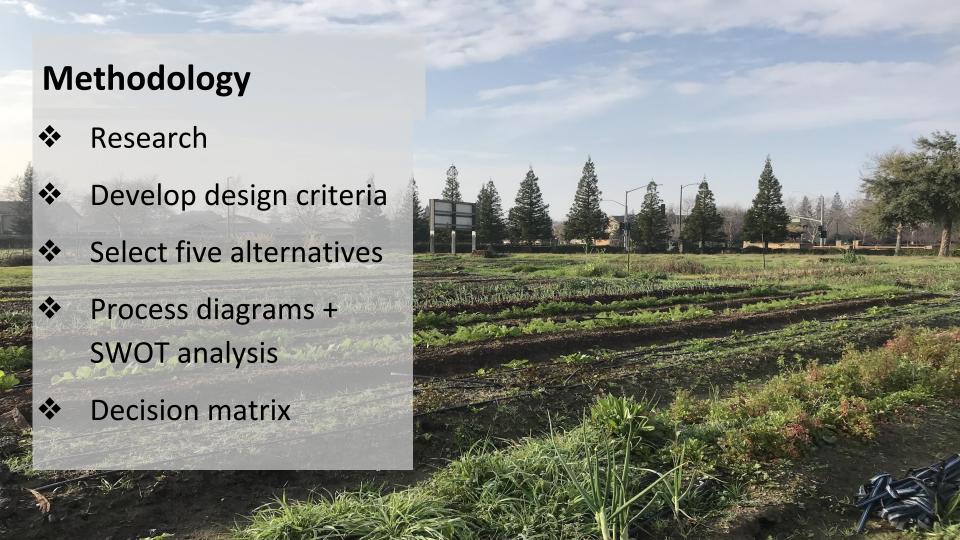
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M.S. Student
Energy Systems

Final Project Statement



Evaluate alternative methods to recycle water from a crop wash station while promoting food safety at the New Roots farm in West Sacramento.





Research Methodology



- Site Visits
- Sector Papers
 - > Food safety
 - Sediment Removal
 - > UV Purification
- Water quality testing
- Prior Art

Background

Current Practice Water Disposal



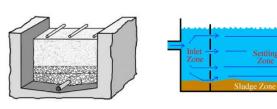
Water Capture

Sink and Spray



Sediment Removal

Filtration vs. Gravity Settling



UV Purification

- > Power
- ➤ Low Turbidity (<18 NTU)
- Drinking Water Standard

Irrigation

- Watering Schedule
- Land
- Irrigation Water Standard

Prior Art

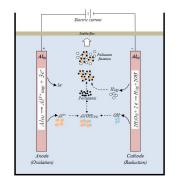
Bag Filters → Activated Carbon Filters → Drip Irrigation





Greenhouse Water Reuse¹

Electrocoagulation → UV Disinfection → Recycled Wash Water





Lettuce Wash Water Treatment²

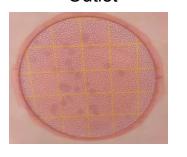
Water Quality Testing

E. Coli Coliform

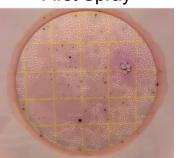
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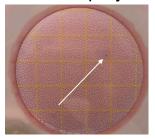
Outlet



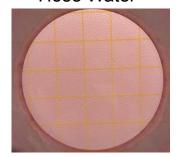
First Spray



Final Spray



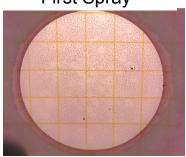
Hose Water



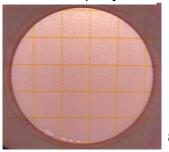
Outlet



First Spray



Final Spray



Design Criteria



- · Ease of use
- Compatible with existing infrastructure
- Uses UV purifier
- Pressure/energy requirements?



Environmental

- Safety (low risk of crosscontamination)
- Reduce water use



Economic

- Minimize Cost
 - Upfront
 - Operation & maintenance
- Added value



Social

- Provides learning opportunity
- Minimal upkeep

Potential solutions

- Recycle in crop wash station (closed-loop)
- 2. Connect to drip irrigation system
- 3. Connect to furrow-irrigated plot
- 4. Rain garden
- 5. Hand-washing station





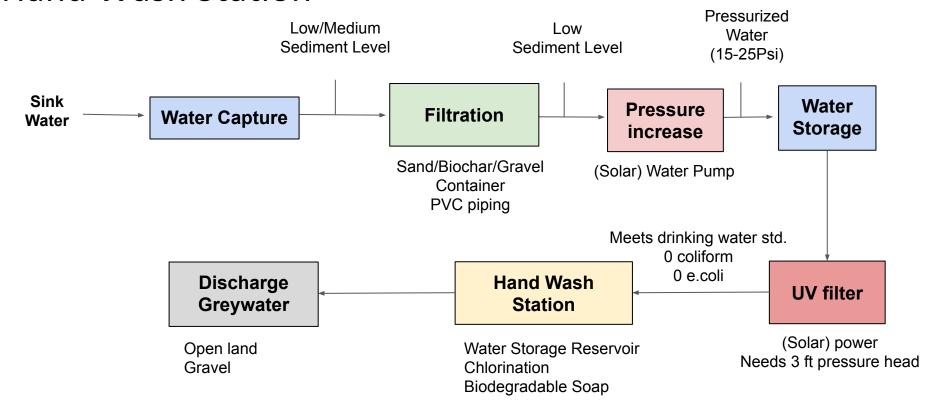




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Process Diagram Example:

Hand Wash Station



SWOT Analysis Example: Hand Wash Station

Strengths	Weaknesses					
Incorporates UV filter	High filtration required					
18 NTU is an easy to reach turbidity level	Requires solar pumps					
	Requires biodegradable products					
Repurposes greywater						
Opportunities	Threats					
Develop a curriculum based on	Threats Maintenance is critical to system					
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Results: Decision Matrix

Option	Safety		Ease of use		Cost to Implement		Learning Opportunity		Value added		Ease of installation		Total
Dispose directly*	5	5	5	3	5	4	0	3	0	3	5	3	75
Crop wash	3	5	3	3	2	4	5	3	5	3	2	3	68
Drip Irrigation*	4	5	3	3	2	4	3	3	5	3	1	3	64
Furrow Irrigation*	4	5	3	3	3	4	4	3	4	3	3	3	74
Rain garden*	5	5	5	3	4	4	3	3	2	3	4	3	83
Hand wash	3	5	3	3	3	4	5	3	4	3	3	3	72

^{*}Does not use UV purifier



- Work with client to determine final design and follow information on the flow charts to prototype a solution.
- Incorporate food safety curriculum.



