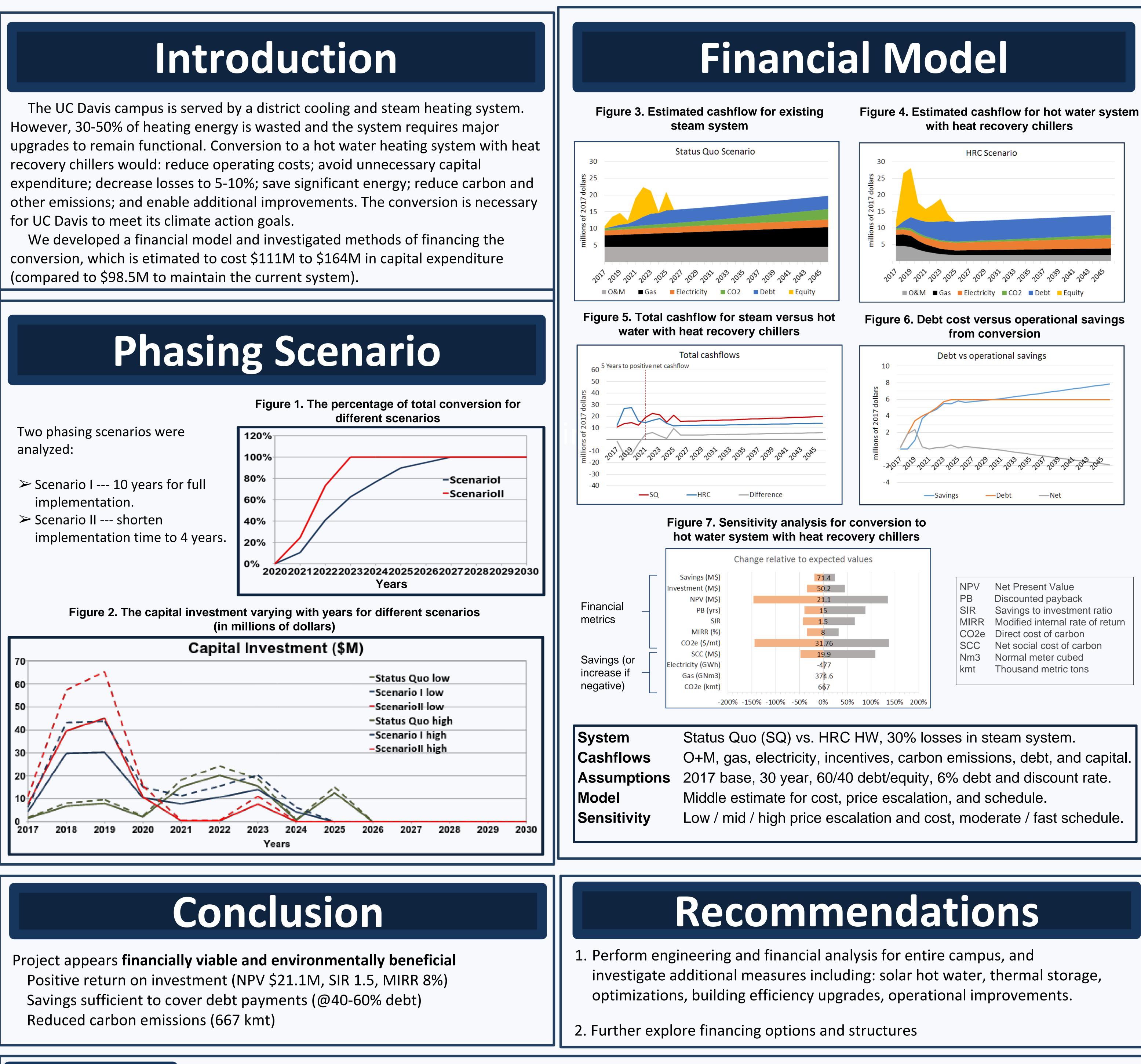
# **STEAM TO HOT WATER FINANCING**

for UC Davis to meet its climate action goals.

### Two phasing scenarios were 120% analyzed: 100% 80% Scenario I --- 10 years for full 60% implementation. Scenario II --- shorten 40% implementation time to 4 years. 20%

(in millions of dollars)



References

1. Campus Heating & Cooling Systems Energy Planning, BMcD Engineering Company, FVB Energy, 2014; 2. Energy Planning at UC Davis, Chris Agerfeld Svenning, 2015; 3. Hot Water Conversion White Paper, Joshua Morejohn, 2016.

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## Financial Options

The project will likely require varied financing. Below are several financing approaches.

## **Public-Private Joint Venture**

Joint venture between a public entity and a new private corporation. The public entity pays for services operated and provided by the joint venture, which gains access to capital while using a utility revenue model, with variable energy fee and fixed capacity charge. Case Study: Toronto needed capital to improve its water supply, providing an opportunity to enhance its district heating and cooling system. Enwave was formed by Toronto and the Ontario Municipal Employees Retirement System. Enwave used the free cashflow of its revenue stream, its asset value, and EBITDA to value the corporation and raise capital. It undertook a \$200-\$250M project, reinvested margins, and was eventually purchased for \$475M.

### **Energy Savings Performance Contracts (ESPCs)** ESCO (Energy Service Company) installs system and guarantees energy savings to the customer. Infrastructure improvements are owned by the customer and installed with little upfront cost (Kim et al. 2013). **Case Study:** Energy efficiency upgrades at Oregon State University's Hatfield Marine Science Center cost over \$300,000 but provided annual energy savings of over \$15,000. University paid with energy savings, which were guaranteed in ESPC by partner (Oregon Department of Energy 2004).

### **Energy Services Agreements (ESAs) and Managed Energy Services Agreements (MESAs)**

Project developer arranges for installation by an ESCO and coordinates capital investment. The developer owns, operates, and maintains equipment during the term of the ESA. Customer pays for energy saved as a service. In a MESA, a project developer owns the energy efficiency equipment and serves as liaison between the customer and the utility. MESAs can have varying arrangements for how energy savings can accrue to the customer. Developers are incentivized to maximize energy savings (Kim et al. 2013).

Case Study: Drexel University upgraded fume hood controls and replaced a central chiller plant through MESA with SCIenergy, Mitsui USA, the Pennsylvania State Treasury, Blue Hill Partners and others. Project cost \$6.5 million and allows upgrades to be paid through savings on university utility bills (SCIEnergy 2016).

### Student Fees and Revolving Loan Funds

Student fees are a powerful source of funds that empowers students to fund major, campus-wide, projects and fund revolving loan funds where a portion of savings from projects are reinvested into the fund (Campus InPower 2009).

*Case Study:* UCB's Green Initiative Fund charges \$5 per student, per semester, for 10 years. The student government fund raises \$200,000 per year to fund efficiency projects (Campus InPower 2009).

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